

O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2023-2024

Subject-English Class-VIII

Sl.	Month	No. of Instructional days	No. of Periods	Chapters to be Taught	Subject Enrichment Activities	Values to be Imparted	Extra Content to be Taught
1.	April	21	21	<p>Textbook L-1 The Best Christmas Present in the World.</p> <p>The Ant and the Cricket(Poem)</p> <p>Supplementary Reader L-1-How the Camel got his hump.</p> <p>Grammar 1.Nouns</p> <p>2.Pronoun</p>	<p>*Writing a paragraph about World War 1 and its impact on the world.</p> <p>*Students will research on genre and create their own fable.</p> <p>*Prepare a list of five things you like to do and five things that you feel lazy about.</p> <p>*Noun Song</p> <p>*Pronoun Collection</p>	<p>*Students will understand that war is not a solution it leads only to destruction .</p> <p>*Students will understand the importance of hardwork and value of planning for future.</p> <p>*Student will understand consequences of laziness.</p> <p>*Students will understand the use of noun and its kinds.</p> <p>*Students will understand the use of pronoun and its kinds.</p>	<p>* World War 1</p> <p>*Survival plan of animals, human and insects in different season.</p> <p>*Adaptation of different animals to their surroundings.</p> <p>*Correct way of using noun in general language and common mistakes of noun.</p> <p>* Correct way of using noun in general language and common</p>

							mistakes of pronoun.
2	June	11	11	<p>Textbook L-2-The Tsunami. Geography Lesson(Poem)</p> <p>Supplementary Reader L-2-Children at work</p> <p>Writing Skill 30. Writing Letter (Application to Principal)</p>	<p>*Collect information on 'Disaster preparedness' and prepare poster on the same.</p> <p>*Write an essay on The Life of a Child Worker.</p> <p>*Writing Letters on different conditons.</p>	<p>*Students will be able to comprehend and listen with attention.</p> <p>*Students will be able to sense the plight of a child labour.</p> <p>*Students will be to improve their vocabulary</p> <p>* Students will be able to understand format and correct way of writing application .</p>	<p>*Disaster Management</p> <p>*Information about Kailash Satyarthi.</p>
3	July	23	23	<p>Eng Textbook L-4-Bepin Choudhary's Lapse of Memory Poem-</p> <p>The Last Bargain</p>	<p>*letter writing (One of the student of your school was not able to meet the expenses of the school and you helped him. Write a letter to your father describing the same.)</p> <p>*Dialogue Writing (Bargain with your parents to get a thing to give you joy. Prepare a set</p>	<p>* Students will be able to understand that friend in need a friend indeed.</p> <p>*Student will be able to speak short sentences.</p> <p>*Students will be able to recite the poem with proper rhyme,rhyt</p>	<p>*Informal Letter</p> <p>*Dialogue Writing</p>

				<p>Supplementary Reader L-3-The Selfish Giant</p> <p>Grammar Verb – Tenses</p> <p>Subject Verb Concord</p> <p>Non finite verbs</p> <p>Modal Auxiliaries</p> <p>Adverbs</p> <p>Prepositions</p> <p>Writing Skill 29. Bio- Sketch</p>	<p>of dialogues on how you convinced them.</p> <p>*Information about the author of the story ‘Oscar Wilde’.</p> <p>*Display of verb tenses through chart.</p> <p>*Gap filling</p> <p>*Tree diagram</p> <p>*Describe your friend</p>	<p>hm, stress and intonation.</p> <p>*The students will learn to give sketch of all the characters in the story.</p> <p>*The students will learn to use *tenses, Finite and Nonfinite verbs, modals, adverbs, preposition in language.</p> <p>*Students will learn to describe a person.</p>	<p>*Oscar Wilde</p>
4	August	23	23	<p>Textbook L-5- The Summit Within</p> <p>The School Boy (Poem)</p>	<p>*Write biography of a person who has motivated you in life.</p> <p>*Compose a poem based on ‘Freedom’</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will learn to appreciate and comprehend the poem.</p>	<p>*Biography writing</p> <p>*Poem Composition</p>

				<p>Supplementary ReaderL-4-The Treasure within</p> <p>Grammar Determiners Conjunctions Writing Skill</p> <p>31. Note-Making</p>	<p>*Arrange an interview.</p> <p>*Interactive worksheet of determiners and conjunction.</p>	<p>*Students will understand the need of hard work.</p> <p>*Students will understand the correct use of determiners and conjunction.</p> <p>*The students will be able to make notes.</p>	*Interview
5	September	12	12		Revision and Half Yearly		
6	October	20	20	<p>Textbook L-6-This is Jody's Fawn</p> <p>The duck and the kangaroo (Poem)</p> <p>Grammar 16.Active & Passive voice 17. The Sentence: An</p>	<p>*Read any five Newspaper articles related to conservation and preservation of nature. Based on your reading suggest ways for the same in an interesting manner. Display on class display board.</p> <p>*Essay on friendship</p> <p>*Process writing through cooking</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will learn to appreciate and comprehend the poem.</p> <p>*Students will be able to use voice and</p>	<p>*Making a Scrap File</p> <p>*Essay writing</p> <p>*Process writing</p>

				Overview Writing Skill Diary Entry	recipes *Dairy of Anna Frank	*learn to Identify the kinds of sentences.	*Anna frank
7	November	13	13	Supplementary Reader L-5- Princess September Grammar 18. The Sentence 19. Clause Writing Skill 33. Advertisement	*Start a Random Act of Kindness Club and commit to doing at least one random act of kindness per week. Record everything and turn in a journal' as a final project. *Chart of different clauses and sentences. *Collection of classified and display advertisements .	*Students will be able to identify different kinds of sentences, clauses and their structure. *Students will be able to prepare advertisements for the given situation.	*Writing journal *New business scopes
8	December	19	19	Textbook L-8 A Short Monsoon Diary On The Grasshopper and	*Find out the difference between a TRAVELOGUE AND A DIARY ENTRY. Write one. *Compose a poem based on nature. Include	*Students will be able to comprehend and listen with attention. *Students will be able to	*TRAVELOGUE AND A DIARY ENTRY *Poem Composition

				<p>Cricket(Poem)</p> <p>Grammar 22.Conditional Sentences</p> <p>23.Punctuation</p> <p>Writing Skill Story Writing</p>	<p>blossoms, calm, beauty, birds etc.</p> <p>*Collect a few conditional sentences</p> <p>*Interactive worksheet</p>	<p>recite the poem with proper rhyme,rhythm, stress and intonation.</p> <p>*The Students will be able to comprehend the rules for conditional sentences and punctuate properly.</p> <p>*Students will learn to construct a proper story.</p>	
9	January	22	22	<p>Supplementary Reader L-6-The Fight</p> <p>L-8-Jalebis</p> <p>Grammar 14.Direct</p>	<p>*Discuss and Debate It's better to fight for what you think is yours than to life? share it peacefully.</p> <p>*Agree or Disagree (Speech)</p> <p>God should give free money to poor people and make everyone equally rich.</p> <p>*Dialogue Writing</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will learn to listen with attention and able to comprehend.</p> <p>*The</p>	<p>*A picture-chart about "The Different styles of Swimming "</p> <p>*Delivering Speech</p> <p>*Formal</p>

				<p>Indirect Speech</p> <p>24.Vocabulary 25.Idioms</p>		<p>Students will understand the construction of direct and indirect sentences and their usage. Students will learn to use new vocabulary and idioms.</p>	<p>and informal way of conversation.</p>
10	February			Revision & Annual Exam			